

## CHAPTER 2

# Learning to Make Movies



Learning something new

### LEARNING OUTCOME

Learn about someone who likes making movies

### GETTING READY TO READ

Talk about these questions with your class.

1. Look at the photo. What do you see?
2. What are the names of these actors? Who are some actors that you like?



3. Do you, your family, or your friends sometimes make movies? Tell when and how. Do you sometimes put your movies online<sup>1</sup>?

<sup>1</sup> online = on the Internet

## ◆ READING

### Read to Find Out: What does Will do in the summer?

Look at the words and picture next to the reading. Then read. Do not stop to use a dictionary.

# LEARNING TO MAKE MOVIES

1 Will Daniel loves movies. He and his friends like to see new movies. But Will does not **just** watch movies. He is learning to make them, **too**. Read this interview<sup>1</sup> with Will.

2 *Interviewer:* Will, how are you learning about making movies?

3 *Will:* At home, I watch a lot of movies online. I watch a lot of interviews with directors,<sup>2</sup> too. You can learn a lot by listening to directors.

4 *Interviewer:* Do you have a **favorite** director?

5 *Will:* Yeah, Steven Spielberg. He makes great movies.

6 *Interviewer:* Can you learn about making movies at your high school?

7 *Will:* Yes, I'm in a club after school and I'm learning to **use** a movie camera.<sup>3</sup> I make movies with the **other** people in the club. We make short movies, just four or five minutes long.

8 *Interviewer:* And you go to film<sup>4</sup> school in the summer, don't you?

9 *Will:* That's right. I learn about acting and directing there, too. We do a little of **everything**—writing, making costumes,<sup>5</sup> using lights. We're **busy** from morning to night. We have classes eight or nine hours a day, and sometimes **more**.

10 *Interviewer:* That's a lot of work! What about after high school? Do you want to study film in college?

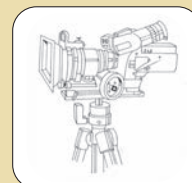
11 *Will:* I want to study acting, but my mom and dad don't like that idea.



Will Daniel

<sup>1</sup> an *interview* = a conversation with one person asking many questions

<sup>2</sup> a *director* = the person who tells the actors in a movie what to do



<sup>3</sup> a *movie camera*

<sup>4</sup> *film* = movie

<sup>5</sup> *costumes* = clothes for actors in movies

## ◆ Quick Comprehension Check

A. Read these sentences **about the reading**. Circle T (true) or F (false). On the line, write the number of the paragraph with the answer.

- |  |   |   |       |
|--|---|---|-------|
| 1. Will is learning to make movies.      | T | F | _____ |
| 2. He watches movies online.             | T | F | _____ |
| 3. He is a college student.              | T | F | _____ |
| 4. He makes short movies at home.        | T | F | _____ |
| 5. He goes to film school in the summer. | T | F | _____ |

B. Work with your class. Share your answers from part A. Go back to the reading to show why a sentence is true or false. Correct the false sentences.

## ◆ EXPLORING VOCABULARY

### Thinking about the Target Vocabulary

A. Find the words in **bold** in "Learning to Make Movies" on page 10. Write them in the list. Use alphabetical order.

- |                              |          |
|------------------------------|----------|
| 1. <u>    busy    </u>       | 5. _____ |
| 2. <u>    everything    </u> | 6. _____ |
| 3. _____                     | 7. _____ |
| 4. _____                     | 8. _____ |

B. Circle the words in the list that are new to you. Then go back to the reading. Look for the words you circled. What do you think they mean?

### Understanding the Target Vocabulary

A. Complete the sentences with the words in the box. The sentences are **about the reading**.

busy      everything      just      more      too

- Many people watch movies and don't think about them much. But Will doesn't \_\_\_\_\_ watch movies. He studies them.
- Will watches movies, and he makes movies, \_\_\_\_\_.

3. At film school, Will learns all about making movies. He studies every part of how you make a movie. He wants to know \_\_\_\_\_ about making movies.
4. Will has many, many things to do at film school. He is \_\_\_\_\_ all day.
5. Sometimes Will is in class for \_\_\_\_\_ than nine hours. He is there for 10 hours or 11 hours.

**B.** Complete the sentences about the picture. Write *favorite*, *other*, or *using*.

The woman on the left is \_\_\_\_\_ a TV camera.  
(1)

The \_\_\_\_\_ woman has a microphone. She is doing  
(2)  
an interview with the man. He is an actor. Many people like  
him. He is their \_\_\_\_\_ actor.  
(3)



**C.** Complete the sentences with the words in the box.

other      busy      favorite      just

1. Maria is a student and a mother. She has a job, too. She is a \_\_\_\_\_ woman.
2. I love weekends. Saturday and Sunday are my \_\_\_\_\_ days of the week.
3. Max does not talk in class. He \_\_\_\_\_ listens.
4. Lucy likes cats, just cats. She does not like \_\_\_\_\_ animals.

**D.** Complete the conversations with the words in the box.

everything      more      too      use

1. A: Can I please \_\_\_\_\_ your phone?  
B: OK. Here you go.
2. A: Why do you want a new job?  
B: I need \_\_\_\_\_ money.





3. Will is learning how to make movies in \_\_\_\_\_.  
a. an online class                      b. a club at his high school
4. Will and the other students make movies that are four or five \_\_\_\_\_ long.  
a. minutes                                  b. hours
5. Will goes to \_\_\_\_\_ in the summer.  
a. high school                              b. film school
6. At film school, Will learns about acting, directing, and \_\_\_\_\_ for movies.  
a. paying                                      b. writing
7. At film school, the students are in class \_\_\_\_\_ hours a day.  
a. four or five                                b. eight or more
8. Will wants to study acting in \_\_\_\_\_.  
a. Hollywood                                b. college

## Summarizing the Reading

Complete the summary of the reading on page 10. Use *club*, *everything*, *film*, *interviews*, or *movies*.

Will Daniel loves \_\_\_\_\_. He is learning to make them. At home, he  
(1)  
watches movies and \_\_\_\_\_ with movie directors. At his high school,  
(2)  
he makes movies in a \_\_\_\_\_ after school. He goes to \_\_\_\_\_  
(3) (4)  
school in the summer. Will wants to know \_\_\_\_\_ about making movies.  
(5)

## ◆ CRITICAL THINKING

### Discussion

Talk about these questions with your class.

1. How is Will learning about moviemaking? Tell three places where he is learning about moviemaking. What is he learning in each place?
2. One way to learn something new is learning by doing. What do you think the phrase *learning by doing* means? When is Will learning by doing? What about you? Talk about when, where, and how you are learning by doing.
3. What do you think is Will's favorite part of learning about making movies? What does Will say to make you think that?
4. Will says, "My mom and dad don't like that idea." What idea is he talking about? Why do you think his mother and father feel that way? What do *you* want to study? How does your family feel about this?

#### Vocabulary Tip

A **phrase** is a group of words that work together in a sentence. *Learning by doing* is a phrase, like *thank you*.

#### Critical Thinking Tip

Sometimes a reading doesn't tell you everything. This reading doesn't tell you what Will's mother and father say. You have to **guess** (try to think of an answer).

## ◆ WRITING

**A.** Use the Target Vocabulary: Complete the sentences. Copy your sentences on a piece of paper. Then find a partner and read your partner's sentences.

1. English is a language. **Two other** languages are \_\_\_\_\_ and \_\_\_\_\_.
2. It is easy to **use a** \_\_\_\_\_.
3. I like \_\_\_\_\_, and my friends do, **too**.
4. I have **just** one \_\_\_\_\_.
5. I think \_\_\_\_\_ knows **everything** about \_\_\_\_\_.

**B.** Practice Listening and Writing: Get ready for a dictation. Practice writing these sentences. Then close your book. Take a piece of paper. Your teacher will say the sentences. Listen and write the sentences.

1. Call a friend.
2. Talk about movies.
3. Talk about other things, too.
4. Ask a question.
5. Do you have a camera?

- C. Writing Practice: On a piece of paper, write five sentences about your favorite people and your favorite things (for example, actors, singers, foods, sports, cars, places). Then find a partner and read your partner's sentences.

**Example:**

My favorite colors are blue and green.

My favorite month is September.

**Writing Tip**

Before you give your sentences to a partner, check them by reading them out loud. Will they be clear to your partner?

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